

? How has Telford changed over time?

Enquiry Question	Sources	Activities	Vocabulary
Who were the first people to live in the area?	Recreation drawings. Roman discoveries. Maps. Photographs.	<p>Early Settlers in Telford Information PowerPoint Children will learn about the very first settlers during the Neolithic period and how this progressed to a hillfort on top of The Wrekin during the Iron Age. They will then move on to the Roman period and how this changed the area again, with a focus on the larger city of Wroxeter and nearer to Telford – Uxacona.</p> <p>Iron Age vs Roman Comparison Activity Children will need to read through a list of statements relating to life in both an Iron Age enclosure and a Roman city. They will then sort the statements and write a passage to describe what life was like for a member of the Cornovii tribe after they moved from The Wrekin fort into Wroxeter city.</p> <p>Roman Discovery Analysis Activity Children will analyse 3 items found within Wroxeter. They will need to infer what they think the items are and decide what it tells us about Roman life during that period.</p> <p>Extended Task: Can you find out more about the ruins at Wroxeter Roman City?</p>	Wrekin, ramparts, hillfort, Cornovii, Wroxeter, Uxacona, Watling Street, enclosure, caltrop
How did faith shape the area in and around Telford?	Photographs. Medieval discoveries. 17th Century Map. Domesday Survey Data.	<p>Faith Around Telford Information PowerPoint Children will learn about how the area changed after the arrival of the Normans. They will begin with looking at settlement sizes listed in the Domesday Book before moving on to looking more closely at buildings of faith within each of the listed towns or settlements.</p> <p>History Defenders – Faith Buildings Activity Children will choose one of the locations mentioned in the PowerPoint and use the internet or literature to create a history defender file about that location. They can use the English Heritage website to find out more information relating to many of the locations – helping them to understand its importance.</p> <p>Medieval Seal Analysis Activity Children will analyse a Medieval Seal that was found just outside of Telford. They will see what details they can infer from the find and discuss how this item helps us to understand the importance of faith during this period.</p> <p>Extended Task: Can you find out more about daily life at Buildwas Abbey?</p>	Domesday Book, William the Conqueror, Catholic, Normans, Monastery, Dissolution
What effect did industry have on the area?	Photographs Paintings Videos	<p>Telford Industry PowerPoint Children will learn about the history of industry in the area. With a focus on mining, pottery and tiles, the presentation will also provide information about the construction of the Iron Bridge that helped the area become known as the birthplace of the Industrial Revolution.</p> <p>Telford Top Trumps In this activity, children will be given Top Trumps style cards about four people who had an influence on the area's industrial history. They will read them and will then use</p>	Industry, Industrial Revolution, mining, copper, lead, coal, ironstone, smelting, cast iron, foundry,

? How has Telford changed over time?

		<p>the provided sheet to write about which person they think had the most significant impact.</p> <p>The Iron Bridge Booklet</p> <p>Using a provided video to learn about the casting process, children will fill out the sections of the booklet recording what they know about the Iron Bridge and how it was made.</p> <p>Extended Task: Can you find out more about the products made by Coalport Pottery or Jackfield Tiles?</p>	<p>Coalport Pottery, Craven Dunnill Jackfield Tiles, Ironbridge Gorge, Coalbrookdale, Iron Bridge, Abraham Darby.</p>
<p>What was it like to live in the area during the Industrial Revolution?</p>	<p>Photographs</p> <p>Paintings</p> <p>Satellite images</p> <p>Newspaper report</p>	<p>Living Conditions During the Industrial Revolution PowerPoint</p> <p>This presentation will explain the hardships that people faced living in the area during the Industrial Revolution. It will focus on the Cinderloo uprising, a mining disaster at Madeley, and also the work of a local woman to help children living in poverty.</p> <p>Nine Men of Madeley Newspaper Report</p> <p>Children will analyse a newspaper report about the mining disaster at Madeley. They will retrieve the key information from the report and use it to understand what happened. The activity includes a vocabulary comprehension, highlighting key information in the text and creating a news report about the events.</p> <p>The Cinderloo Uprising</p> <p>Children will read in more detail about the Cinderloo Uprising and then summarise the key events that happened in a storyboard. This will help them consolidate their understanding of the event. They will then form an opinion on who was the most responsible for the violence.</p> <p>Extended Task: Can you find out more about child labour during the Industrial Revolution?</p>	<p>Underground, dangerous, ironworks, Cinderloo Uprising, Napoleonic Wars, protest, strike, the Riot Act, Nine Men of Madeley, the Doubles, child labour, poverty, Hesba Stretton.</p>
<p>How did the place come to be known as Telford?</p>	<p>Archive BFI video news report.</p> <p>Telford Brochure (1970).</p> <p>Historical Photographs/ Maps.</p> <p>Newspaper Clippings (Queen Visit)</p> <p>Population data (graph)</p>	<p>Town of Telford PowerPoint</p> <p>This presentation will explain how the towns and villages in the area came to be collectively known as Telford. Children will learn about how the planned town was developed and how the population grew as people moved to the area from further afield.</p> <p>New Town Group Discussion Task</p> <p>In this activity, children will either watch the video showing Telford in the 70s or read through the printed brochure which was used to entice people to start a new life in the town. They will carefully take note of key information, such as housing, what jobs were available and what life was like. They can then use this information to debate examples of change and continuity in life today compared to when the film or booklet was made.</p> <p>Telford Population Growth Analysis</p> <p>Using population data, children will complete a graph and then answer questions that will help them analyse the significant information that can be taken from the data.</p> <p>Extended Task: Can you find out more about what life was like for people who moved to Telford?</p>	<p>New Town, Dawley New Town, Telford, Sutton Hill, overspill, Thomas Telford, M54, population growth, planned town.</p>



Teacher's Pet



Historic England



How has Telford changed over time?

At the end of the local history enquiry, children should be given an opportunity to showcase their learning. Below are some ideas for how the children could present their learning about Telford.

Build a mini-Museum.

Opportunities to showcase learning

Create a Non-Fiction book about Cinderloo.

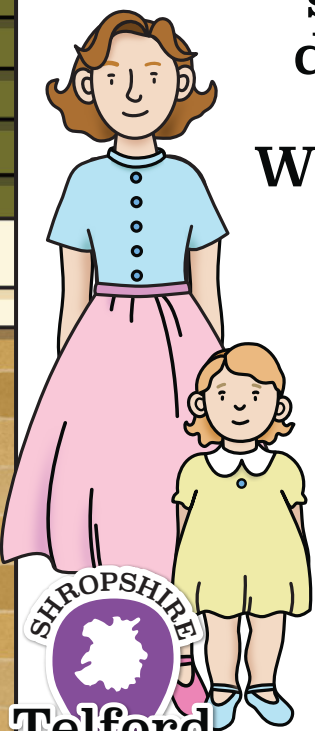
Create a tour booklet about Wroxeter.

Create a school display about Wroxeter.

Build a mock website about Telford in the 60s.

Write a short play about Cinderloo.

Hold an assembly which tells the story of Telford through time.



Teacher's Pet



Historic England

Local History

Historic England and Teacher's Pet have come together to bring you a collection of free resources that you can use in your local history teaching.



Historic England



Teacher's Pet

Who are Teacher's Pet?

Teacher's Pet have been providing downloadable and playable educational content to early years and primary school teachers for over 14 years. We cover all areas of the curriculum and use a team of in-house teachers and designers to create engaging and memorable concepts, that the children will love.

Why local history?

At [Teacher's Pet](#) we want to empower primary school teachers by giving them the tools they need to deliver inspiring and thoughtful lessons about the local area and its history. We believe local history teaching has such an important part to play in a child's wellbeing – helping to give children a sense of pride in where they live.

Our Local History project is designed to provide teachers across the UK with everything they need to successfully carry out a full scheme of teaching about their local area, through key enquiry questions and source led activities.

Working with [Historic England](#) gives us access to archived maps and photos for resources and information from knowledgeable local historians, as well helping us to provide the content to you free of charge.

For more information about our Local History project or to find out more about Teacher's Pet Classroom Resources, please visit our website.